

Dear Parents and Carers,

It has been a week where we have had an influx of pupils wearing formal attire as they take part in interviews for Takeover Day. The discussions follow the letters of application from a couple of weeks ago. The encouragement is for our pupils to have an experience of applying for positions, albeit for jobs this time rather than for roles within the schools (as happens with Pupil Parliament, Prefects or Pupil Leadership situations). The process brings some interesting ideas to light, and there will be the opportunity for further consideration on Takeover Day. It is heartening that pupils who are being interviewed for the same role are being mutually supportive, wishing each other 'good luck', and the full range of job opportunities have garnered a goodly number of applicants.



Be completely humble and gentle; be patient, bearing with one another in love. *Ephesians 4: 2*



As the weather has been none-too-pleasant this week, and may be the same over the coming month, I do recommend that pupils have a coat if they need to walk a short distance or more. When they arrive in the morning, or go home from the front gate, I suggest to them that zipping or buttoning their coat would be an advantage, but I note that there can be a puzzled look in reply!

My comments in last week's edition about snow was not meant to bring such weather to our town! That said, there have been parts of the USA where the situation has been so much worse.

It was good to meet some of you at the Parents' and Carer's Consultant Evening as I was carrying out the important task of dispensing tea and coffee! We have gathered a goodly number of surveys—thanks for taking the time to complete those. The other evening for Year 6 and Year 8 is next Wednesday.



Rev C Leach

A Prayer for Learning to be humble

Dear God,

Give us humble hearts that we may not have pride. Let us not put ourselves above anyone. Lord, give us the ability to know when humility is the best response. Guide us to lead by example as Jesus did, who was the most humble of people. Allow us to have a peaceful, humble presence among friends and family, that they notice a difference in our ways. Amen

This week's theme was:  
Learning to be humble

Jesus said "God blesses those people who are humble. The earth will belong to them!"

Matthew 5:5

Whole School Attendance – 95.67%

Whole School Target – 95.6%

21.01.19—25.01.19

Year 5 — 95.99%

Year 6 — 94.97%

Year 7 — 96.27%

Year 8 — 95.46%



# For the week ahead



<b>The Fruit of Faith is:</b>	<b>Inclusiveness</b>	He causes his sun to rise on the evil and the good, and sends rain on the righteous and the unrighteous. <i>Matthew 5:45</i>
<b>The tutor group virtue:</b>	<b>Love</b>	What if I could speak all languages of humans and of angels? If I did not love others, I would be nothing more than a noisy gong or a clanging cymbal. What if I could prophesy and understand all secrets and all knowledge? And what if I had faith that moved mountains? I would be nothing, unless I loved others. <i>1 Corinthians 13</i>
<b>The assembly theme:</b>	<b>The Incarnation</b>	In the beginning was the Word, and the Word was with God and the Word was God. He was in the beginning with God. All things came into being through him, and without him not one thing came into being. What has come into being in him was life, and the life was the light of all people. The light shines in the darkness, and the darkness did not overcome it. <i>John 1: 1-5</i>

## We ask for your thoughts and prayers in the week ahead for:

<b>The weekend</b>	The staff at the Alexandra Hospital	<b>Monday</b>	Those with disabilities
<b>Tuesday</b>	The local churches and community centres	<b>Wednesday</b>	A successful Parent's Evening for Years 6 & 8
<b>Thursday</b>	Scientists who continue to grow our knowledge	<b>Friday</b>	The teachers and support staff at Walkwood





## Year 6 English Revision Sessions

From January, the English Department will be running revision sessions for Year 6 pupils to support them with SATs in May. Pupils can decide which sessions they would benefit from attending (see the list below); in the new term, we will give them each a copy of the schedule below, with information about which teacher is delivering the session and where.

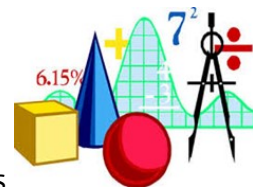
Every time a pupil attends a revision session, his/her English teacher will then award them with a merit on Epraise for each session attended. **If a pupil attend 15 sessions, they will be awarded a 'Commitment to English SATs' Achievement Badge on Epraise.**

Pupils should bring a packed lunch or meal deal to the relevant room at the start of the lunchtime.

Date	Topic
Wednesday 9 <sup>th</sup> January	Prefix/suffix/root words
Friday 11 <sup>th</sup> January	Conjunctions subordinating & coordinating
Wednesday 16 <sup>th</sup> January	Sentence types (command, exclamation, question, statement)
Friday 18 <sup>th</sup> January	Verb subject object
Wednesday 23 <sup>rd</sup> January	Colons to introduce a list or another clause
Friday 25 <sup>th</sup> January	Semi-colons to separate longer items in a list
Wednesday 30 <sup>th</sup> January	Adverbs of time
Friday 1 <sup>st</sup> February	Semi-colons to separate main clauses
Wednesday 6 <sup>th</sup> February	Inverted commas and their functions
Friday 8 <sup>th</sup> February	Progressive tenses
Wednesday 13 <sup>th</sup> February	Hyphens and their uses
Friday 15 <sup>th</sup> February	Commas to mark clauses
Wednesday 27 <sup>th</sup> February	Modal verbs
Friday 1 <sup>st</sup> March	Reading: making an inference
Wednesday 6 <sup>th</sup> March	Standard English
Friday 8 <sup>th</sup> March	Relative clauses
Wednesday 13 <sup>th</sup> March	Pronouns & possessive pronouns
Friday 15 <sup>th</sup> March	Determiners
Wednesday 20 <sup>th</sup> March	Simple forms of past, present & future tenses
Friday 22 <sup>nd</sup> March	Adverbs of place
Wednesday 27 <sup>th</sup> March	Main & subordinate clauses
Friday 29 <sup>th</sup> March	Apostrophes for possession
Wednesday 3 <sup>rd</sup> April	Synonyms & antonyms
Friday 5 <sup>th</sup> April	Reading: making a prediction
Wednesday 10 <sup>th</sup> April	Adverbs of manner
Wednesday 1 <sup>st</sup> May	Subjunctive form
Friday 3 <sup>rd</sup> May	Active & passive voice
Wednesday 8 <sup>th</sup> May	Contractions
Friday 10 <sup>th</sup> May	Reading: retrieving relevant information



## Year 6 Maths Revision Sessions



From January, the Maths Department will be running revision sessions for Year 6 pupils to support them in the run up to the SATs. They can decide which sessions they would benefit from. Your child's Maths teacher will give them a copy of the timetable below in January so they can select which sessions to attend. Pupil versions will also show the teacher and the room the sessions will be held in.

**Pupils will be awarded with an Epraise point for each session they attend.**

**If they attend 15 sessions, they will be awarded with the 'Commitment to Maths SATs' Epraise Achievement Badge.**

They should bring a packed lunch or meal deal to the relevant room at the start of lunchtime.

Date	Topic
Tuesday 8 <sup>th</sup> January	Calculating missing angles
Thursday 10 <sup>th</sup> January	Rounding
Tuesday 15 <sup>th</sup> January	Order of operations
Thursday 17 <sup>th</sup> January	Properties of numbers-factors, primes, multiples...
Tuesday 22 <sup>nd</sup> January	Ordering and comparing numbers
Thursday 24 <sup>th</sup> January	2D shapes including circles and 3D shapes
Tuesday 29 <sup>th</sup> January	Translation and reflection
Thursday 31 <sup>st</sup> January	Negative numbers
Tuesday 5 <sup>th</sup> February	Place value, including x and / by 10,100 & 1000.
Thursday 7 <sup>th</sup> February	Units of measure and converting them
Tuesday 12 <sup>th</sup> February	Measures word problems
Thursday 14 <sup>th</sup> February	Interpreting graphs
Tuesday 26 <sup>th</sup> February	Interpreting tables and mean
Thursday 28 <sup>th</sup> February	Percentages of amounts
Tuesday 5 <sup>th</sup> March	Comparing & ordering fractions (decimals and %)
Thursday 7 <sup>th</sup> March	Equivalent fractions and simplifying fractions
Tuesday 12 <sup>th</sup> March	Equivalent fractions/decimals and %'s
Thursday 14 <sup>th</sup> March	Volume
Tuesday 19 <sup>th</sup> March	Area of rectangles, triangles and parallelograms
Thursday 21 <sup>st</sup> March	Perimeter
Tuesday 26 <sup>th</sup> March	Co-ordinates
Thursday 28 <sup>th</sup> March	Algebra
Tuesday 2 <sup>nd</sup> April	+ and - fractions
Thursday 4 <sup>th</sup> April	X and / fractions
Tuesday 9 <sup>th</sup> April	Written X, including decimals
Thursday 11 <sup>th</sup> April	Written division, including decimals
Tuesday 30 <sup>th</sup> April	Written + and -, including decimals
Thursday 2 <sup>nd</sup> May	Using the inverse
Tuesday 7 <sup>th</sup> May	Word problems involving all operations
Thursday 9 <sup>th</sup> May	Time problems and timetables

# Takeover Day



This week saw pupils trying to impress during the interview stage of the process. Following receiving **328** letters of application, pupils were shortlisted for the interviews. In total, **157** pupils were interviewed this week for one of the **50** job roles up for grabs.

Many pupils came to school 'dressed to impress' and really did impress. It was great to see the continuing buzz around school regarding this event with many pupils helping each other with their interview techniques and preparations.

To help support the pupils, all year groups have been receiving lessons in the last week or so on interview techniques and mock interviews. We have been so impressed by the standard of the answers given and the pupil's professionalism at interviews this week, with some incredibly thoughtful and concise responses to some very tricky questions. All pupils should be exceptionally proud of themselves... we certainly are!

Staff really are having a tough time deciding on who will be awarded the role. In fact, the phrase "can we have all of them" has been used quite frequently by staff this week, to which I have had to reply "unfortunately not".

Pupils will receive a letter during the earlier stages of next week to inform them as to whether they have secured the role or not. The letter will also detail what happens next with regards to them preparing for the day, planning lessons etc. where needed.

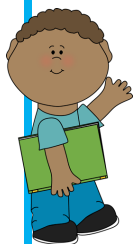
Once again we congratulate all pupils who have taken part in the Takeover Day process.



Ms T Tomes  
Malvern College Leader  
Takeover Day Co-ordinator.



## Farewell . . . . Welcome



It is with regret that Mr Foster has let me know that he cannot continue with us due to circumstances that have arisen. Therefore, his tutor group and teaching commitments will, as from Monday, be taken up by Mr Ventura. We are sorry for this unavoidable interruption in the pupils' learning and care.





**ASTWOOD BANK  
OPERATIC SOCIETY**  
*presents*

**Gilbert & Sullivan's**



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**PALACE THEATRE**

**REDDITCH**

**6th - 9th March 2019 - 7.30pm**

**Matinee - Saturday 9th March - 2.30pm**

**TICKET INFORMATION - ABOS TICKET HOTLINE ON 01527 63319  
AND THE PALACE THEATRE ON 01527 65203**

**noda**

Be inspired by amateur theatre

## Access to School



A reminder to parents/carers & visitors to the school - could you access the main reception via the main Feckenham Road entrance only.

The Vaynor & Scott Road entrances are to be used by staff and pupils only. Thank you for your understanding.



## Charity News

The following students did a bake sale this week and raised £51.00 for LGBT Stonewall:



Sophie Frost - BRCO

Maisie Frost - BRCO

Ashleigh Morris - CAMI

Libby Gumbley - CLBK

Maddy Hill - BRFO

Isaac Denston - CAMI

## Charity News

The following students did a bake sale week beginning 14<sup>th</sup> January 2019 and raised £30 for RSPCA and Wateraid

Evie Troth - CSBK

Fizz Stanley - MPJE

Amelie Ames - MDSL

Grace Slatem - CCMI

Katie Heard - CTPO



# Clubs and Activities

## Spring Term 1 2019



	Before School 7:45am – 8:45am	Lunchtime 12.35 – 1.20pm	After School 3:30pm – 4:45pm
<b>Monday</b>	Homework Club Library 8.00 am - 8.45am  Orchestra Music Room 8.45 - 9.30am CGR	KS3 Art Club starting 18 <sup>th</sup> September ECO  Monday lunchtime DT Block Movie Club all years AMI starting Monday 17 <sup>th</sup> September	Homework Club DT Hub 3.30 – 4.30pm  Indoor Sports Club (range of different activities each week including hockey, boccia, curling, dodgeball etc) All years welcome. 3.30 - 4.45pm PMC
<b>Tuesday</b>	Homework Club Library 8.00 am - 8.45am	Signing Club (All year groups) Textiles Room JHA	Homework Club DT Hub 3.30 – 4.30pm  Cheerleading Squad Training 3.30 - 4.45pm LMO/KRE (9 <sup>th</sup> Jan)  KS2 Science Club Lab 2 3.30 - 4.45pm JHD
<b>Wednesday</b>	Homework Club Library 8.00 am - 8.45am	All years Silent Reading Club Room 19 LBA	Homework Club DT Hub 3.30 – 4.30pm  Cooking Club 3.30 – 4.45pm DSL <b>(when you are cooking will be confirmed)</b>  Gymnastics Club (starts 16 <sup>th</sup> January) 3.30 - 4.45pm RMA/CHU/KRE  First Aid Club Room 2 3.30 - 4.45pm KMI
<b>Thursday</b>	Homework Club Library 8.00 am - 8.45am	Choir (all year groups) Music Room 12.50 - 1.20pm CGR  Eco Schools Club Week 1 Room 21 (Lab 3) MBI First meeting Thursday 20 <sup>th</sup> September 2018	Homework Club DT Hub 3.30 – 4.30pm  KS3/KS2 Dance 3.30 - 4.45pm LMO/KRE (starts 16 <sup>th</sup> January)  KS3 Basketball Club (starts 16 <sup>th</sup> January) 3.30 - 4.45pm CHU  KS3 Girls Rugby Club 3.30 - 4.45pm
<b>Friday</b>	Homework Club Library 8.00 am - 8.45am		Homework Club DT Hub 3.30 – 4.30pm



# Word of the Week

This week's Word of the Week:

**antagonistic**

What word class is this word? Could it belong to more than one word class?

How many syllables does it have?

Write the dictionary definition(s) of this word, using your own words.

Are there any synonyms for the word?

Are there any antonyms for the word?

Write four sentences, each containing the word.

Challenge: vary the type of sentence each time: write one as a statement; one as a question; one as a command and one as an exclamation sentence.

For example, if the *Word of the Week* were joyous:

*Statement: Xavier is feeling joyous this morning.*

*Question: Does that music sound joyous to you?*

*Command: Make yourself look a little more joyous.*

*Exclamation: What a joyous evening!*

Show your tutor your notes on Word of the Week and receive a merit for answering the questions above!



## Top Readers for 31st December 2018 — 31st January 2019

Congratulations to:

### Top Girl

Ria Parker (Year 8 CSBK) - who has read an incredible 781,557 words

### Top Boy

Caiden McEntee (Year 6 CMBI) - who has read a fantastic 689,662 words

Well done—3 merits will be awarded to you both.

Keep reading Walkwood, next week it could be YOU .....





# Trips and Visits

## 2018 - 2019



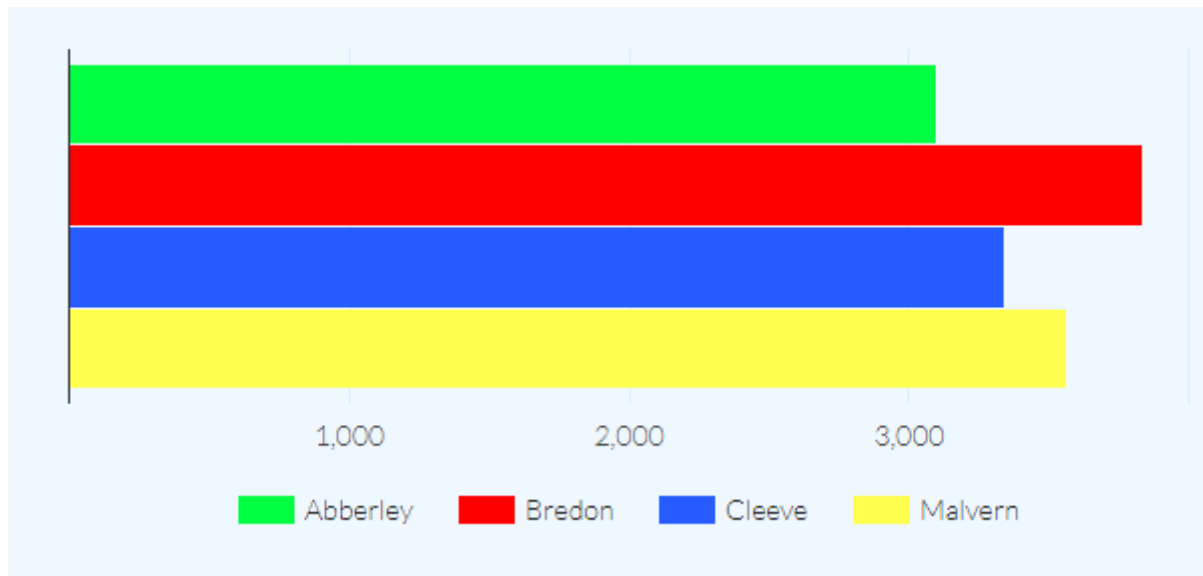
DATE	ACTIVITY	LOCATION	OPEN TO	COST	LEADER
<b>May</b>					
Fri 17—Mon 20	Outward Bound	Yorkshire	Y6	£ 300	Rev Leach
<b>June</b>					
Thurs 20— Sat 22	Arts and Theatres	London	Y8	£ 300	Rev Leach
Fri 21—Mon 24	Outward Bound	Isle of Wight	Y7 & 8	£ 315	Mr West
Fri 21— Mon 24	Outward Bound	Brecon Beacons	Y5	£ 170	Mr Macdonald / Mrs Cull



# Epraise Update



## Points This Week: By College



## Top Ten Points Scorers

1. ● Callie Morris (CLBK) (34)
1. ● Mia Norris (BCLO) (34)
3. ● Evie Hands (MHBA) (33)
3. ● Kurtis West (BJHD) (33)
3. ● Oliver Willett (MPJE) (33)
6. ● Elliot Ford (BCJO) (32)
6. ● Scarlett Freeman (MMMGM) (32)
6. ● Amber Laydon (MDSL) (32)
6. ● Isla Neale (CLBK) (32)
10. ● Harley Baker (AECO) (31)



# Looking ahead



	Date	Event	
2 0 1 9	Wednesday 6 February	Y6,Y8 Parents' Evening <b>4.00-7.00 pm</b>	
	Monday 18 to Friday 22 February	Half Term	
	Tuesday 9th and Wednesday 10th April	Arts Evening Performances <b>7.00 pm</b>	
	Friday 12 April	End of Term	
	Monday 29 April	First day of the Summer Term	
	Wednesday 8 May	Y5 Brecon Beacons Information Evening <b>6.30 pm</b>	
	Monday 27 to Friday 31 May	Half Term	
	Thursday 6 June	Y5, Y7 Parents' Evening <b>4.00-7.00 pm</b>	
	Wednesday 12 June	Y5, Y7 Parents' Evening <b>4.00-7.00 pm</b>	
	Friday 19 July	End of Term	
	Monday 2 & 3 September	Staff Development Days	
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	Wednesday 4 September	First day of the Autumn Term	
	Friday 25 October	Staff Development Day	
Monday 28 October to Friday 1 No- vember	<b>Half Term</b>		
Friday 20 December	<b>End of Term</b>		
Monday 6 January	<b>Staff Development Day</b>		
Tuesday 7 January	First day of the Spring Term		
2 0 2 0	Monday 17 to Friday 21 February	<b>Half Term</b>	
	Friday 3 April	<b>End of Term</b>	
	Monday 20 April	First day of the Summer Term	
	Monday 25 to Friday 29 May	<b>Half Term</b>	
	Friday 17 July	<b>End of Term</b>	